# Mathematical Proofs

# Outline for Today

- How to Write a Proof
  - Synthesizing definitions, intuitions, and conventions.
- **Proofs on Numbers** 
  - Working with odd and even numbers.
- Universal and Existential Statements
  - Two important classes of statements.
- **Proofs on Sets** 
  - From Venn diagrams to rigorous math.
- Subsets and Set Equality
  - Reasoning about how groups relate.

#### What is a Proof?

A **proof** is an argument that demonstrates why a conclusion is true, subject to certain standards of truth. A *mathematical proof* is an argument that demonstrates why a mathematical statement is true, following the rules of mathematics.









#### **Conventions**

What is the standard format for writing a proof? What are the techniques for doing so?

#### Writing our First Proof



#### **Conventions**

What is the standard format for writing a proof? What are the techniques for doing so?



An integer *n* is called *even* if there is an integer *k* where n = 2k.



An integer *n* is called **odd** if there is an integer *k* where n = 2k+1. Going forward, we'll assume the following:

Every integer is either even or odd.
No integer is both even and odd.



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### Let's Try Some Examples!













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This symbol means "end of proof"
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This mea	"If P, then Q"
From thi m (name	Assume that <b>P</b> is true, then show that <b>Q</b> must be true as well.
Therefor	

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This is the definition of an even integer. We need to use this definition to make this proof rigorous.

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F1 Notice how we use the value of k that we obtained above. Giving names to quantities, even if we aren't fully sure what they are, allows us to manipulate them.
This is similar to variables in programs.

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#### Our Next Proof



#### **Conventions**

What is the standard format for writing a proof? What are the techniques for doing so?



#### **Conventions**

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if *m* and *n* are odd, then m+n is even.

#### Let's Draw Some Pictures!





#### Let's Draw Some Pictures!





#### Let's Do Some Math!





2r+1



#### (2k+1) + (2r+1) = 2(k + r + 1)



#### **Conventions**

What is the standard format for writing a proof? What are the techniques for doing so?

**Proof:** 

- **Theorem:** For any integers m and n, if m and n are odd, then m + n is even.
- **Proof:** Consider any arbitrary integers *m* and *n* where *m* and *n* are odd.

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By adding equations (1) and (2) we learn that

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Equation (3) tells us that there is an integer *s* (namely, k + r + 1) such that m + n = 2s. Therefore, we see that m + n is even, as required.

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Similarly, because *n* is odd there must be some integer *r* such that

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**Theorem:** For any integers m and n, if m and n are odd, then m + n is even.

**Proof:** Consider any arbitrary integers *m* and *n* where *m* and *n* are odd. Since *m* is odd, we know that there is an integer *k* where

m = 2k + 1. some integer *r* such Similarly, because *n* is odd there mus that n = 2r + 1. (2)hat This is a complete sentence! Proofs are expected to be written in complete sentences, so you'll often use punctuation at the end of formulas. We recommend using the "mugga mugga" test – if you read (3)a proof and replace all the mathematical notation with  $r \ s \ (namely, \ k + r + 1)$ lat m + n is even, as "mugga mugga," what comes back should be a valid sentence.

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## Some Little Exercises

- Here's a list of other theorems that are true about odd and even numbers:
  - **Theorem:** The sum and difference of any two even numbers is even.
  - **Theorem:** The sum and difference of an odd number and an even number is odd.
  - **Theorem:** The product of any integer and an even number is even.
  - *Theorem:* The product of any two odd numbers is odd.
- Going forward, we'll just take these results for granted. Feel free to use them in the problem sets.
- If you'd like to practice the techniques from today, try your hand at proving these results!

### Universal and Existential Statements



#### **Conventions**

What is the standard format for writing a proof? What are the techniques for doing so?

This result is true for every possible choice of odd integer *n*. It'll work for n = 1, n = 137, n = 103, etc.

We aren't saying this is true for every choice of r and s. Rather, we're saying that **somewhere out there** are choices of r and s where this works.

### Universal vs. Existential Statements

• A *universal statement* is a statement of the form

For all x, [some-property] holds for x.

- We've seen how to prove these statements.
- An *existential statement* is a statement of the form

There is some x where [some-property] holds for x.

• How do you prove an existential statement?

### Proving an Existential Statement

• Over the course of the quarter, we will see several different ways to prove an existential statement of the form

There is an x where [some-property] holds for x.

• **Simplest approach:** Search far and wide, find an *x* that has the right property, then show why your choice is correct.



#### **Conventions**

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## Let's Try Some Examples!

9	=	2 _	2	
7	=	2 _	2	Respond at pollev.com/zhenglian740
5	=	2 _	2	for why this result is true.
3	=	2 _	2	<i>Question</i> : Fill in these blanks and see if you can come up with a pattern
1	=	2 _	2	

Let's Try Some Examples!								
-	1	=	<b>1</b> <sup>2</sup>	_	<b>0</b> <sup>2</sup>			
	3	=	<b>2</b> <sup>2</sup>	_	<b>1</b> <sup>2</sup>			
	5	=	<b>3</b> <sup>2</sup>	_	<b>2</b> <sup>2</sup>			
F	7	=	<b>4</b> <sup>2</sup>	_	<b>3</b> <sup>2</sup>	We've got a pattern – but why does this work?		
	9	=	<b>5</b> <sup>2</sup>	_	<b>4</b> <sup>2</sup>			

### Let's Draw Some Pictures!

	k		+1
	k		

### Let's Draw Some Pictures!



$$(k+1)^2 - k^2 = 2k+1$$



#### **Conventions**

What is the standard format for writing a proof? What are the techniques for doing so?

**Proof:** Pick any odd integer *n*.

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Now, let r = k+1 and s = k.

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Now, let r = k+1 and s = k. Then we see that

 $r^2 - s^2 = (k+1)^2 - k^2$ 

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This means that  $r^2 - s^2 = n$ , which is what we needed to show.

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**Proof:** Pick any odd integer n. Since n is odd, we know there is some integer k where  $n = 2k + \frac{1}{2}$ We make an arbitrary choice. Rather than specifying Now, ] what **n** is, we're signaling to the reader that they could, in principle, supply any choice **n** that they'd like. = 2k + 1= n. This means that  $r^2 - s^2 = n$ , which is what we needed to show.

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### Let's take a quick break!

#### Time-Out for Announcements!

# **Reading Recommendations**

- We've released two handouts online that you should read over:
  - How to Succeed in CS103
  - Guide to Proofs
- Additionally, if you haven't yet read over the Guide to Elements and Subsets, we'd recommend doing so.

## Problem Set 0

- Problem Set 0 went out on Monday. It's due this Friday at 5:30PM.
  - Even though this just involves setting up your compiler and submitting things, please start this one early. If you start things on Friday morning, we can't help you troubleshoot Qt Creator issues!
  - There's a very detailed troubleshooting guide up on the CS103 website detailing common fixes. If you're still having trouble, please feel free to ask on EdStem!
  - In-person Qt Creator help session this Thursday, 7-9 PM, in Durand 353

#### Back to CS103!

### Proofs on Sets


#### **Conventions**

What is the standard format for writing a proof? What are the techniques for doing so?

This is the *element-of* relation  $\in$ . It means that this object x is one of the items inside these sets.

What are these, again?

# Set Combinations

• In our last lecture, we saw four ways of combining sets together.



- The above pictures give a holistic sense of how these operations work.
- However, mathematical proofs tend to work on sets in a different way.

#### **Important Fact:**

Proofs about sets *almost always* focus on individual elements of those sets. It's rare to talk about how collections relate to one another "in general."

# Set Union



**Definition:** The set  $S \cup T$  is the set where, for any x:  $x \in S \cup T$  when  $x \in S$  or  $x \in T$  (or both)

#### To prove that $x \in S \cup T$ :

Prove either that  $x \in S$  or that  $x \in T$  (or both).

#### If you know that $x \in S \cup T$ :

You can conclude that  $x \in S$  or that  $x \in T$  (or both).

### Set Intersection



**Definition:** The set  $S \cap T$  is the set where, for any x:  $x \in S \cap T$  when  $x \in S$  and  $x \in T$ 

**To prove that**  $x \in S \cap T$ : Prove both that  $x \in S$  and that  $x \in T$ .

*If you know that*  $x \in S \cap T$ : You can conclude both that  $x \in S$  and that  $x \in T$ .



#### **Conventions**

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#### Let's Try Some Examples! $A = \{1, 2, 3\}$ $B = \{2, 3, 4\}$ $C = \{3, 4, 5\}$

#### Let's Try Some Examples! $A = \{1, 2, 3\}$ $B = \{2, 3, 4\}$ $C = \{3, 4, 5\}$ *Question*: Pick x = 1. Is x $\in (A \cap B) \cup C$ ?

Is  $x \in (A \cup C) \cap (B \cup C)$ ?

Now pick x = 2. Is  $x \in (A \cap B) \cup C$ ? Is  $x \in (A \cup C) \cap (B \cup C)$ ?

Respond at pollev.com/zhenglian740




























































#### **Conventions**

What is the standard format for writing a proof? What are the techniques for doing so?

**Proof:** 

- **Theorem:** If *A*, *B*, and *C* are sets, then for any  $x \in (A \cap B) \cup C$ , we have  $x \in (A \cup C) \cap (B \cup C)$ .
- **Proof:** Consider arbitrary sets *A*, *B*, and *C*, then choose any  $x \in (A \cap B) \cup C$ .

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Since  $x \in (A \cap B) \cup C$ , we know that  $x \in A \cap B$  or that  $x \in C$ .

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Case 1:  $x \in C$ .

Case 2:  $x \in A \cap B$ .

- **Theorem:** If *A*, *B*, and *C* are sets, then for any  $x \in (A \cap B) \cup C$ , we have  $x \in (A \cup C) \cap (B \cup C)$ .
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*If you know that*  $x \in S \cup T$ : You can conclude that  $x \in S$  or that  $x \in T$  (or both). *If you know that*  $x \in S \cap T$ : You can conclude both that  $x \in S$  and that  $x \in T$ .

#### **Theorem:** If A. B. and C are sets, then for any $x \in (A \cap B) \cup C$ , **To prove that** $x \in S \cup T$ : Prove either that $x \in S$ or that $x \in T$ (or both). **To prove that** $x \in S \cap T$ : Prove both that $x \in S$ and that $x \in T$ . C.

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**Proof:** Consider arbitrary sets *A*, *B*, and *C*, then choose any  $x \in (A \cap B) \cup C$ . We will prove  $x \in (A \cup C) \cap (B \cup C)$ .

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 $x \in A$  and that x $x \in A \cup C$  and th

In either case, we lear establishes that  $x \in (A)$ 

This is called a **proof by cases** (alternatively, a **proof by exhaustion**) and works by showing that the theorem is true regardless of what specific outcome arises.

**Proof:** Consider arbitrary  $x \in (A \cap B) \cup C$ . We will

Since  $x \in (A \cap B) \cup C$ , We consider each case After splitting into cases, it's a good idea to summarize what you just did so that the reader knows what to take away from it.

*Case 1:*  $x \in C$ . This in turn means that  $x \in A \cup C$  and that  $x \in B \cup C$ .

*Case 2:*  $x \in A \cap B$ . From  $x \in A \cap B$ , we learn that  $x \in A$  and that  $x \in B$ . Therefore, we know that  $x \in A \cup C$  and that  $x \in B \cup C$ .

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Let *n* be an arbitrary odd integer.

Since *n* is an odd integer, there is an integer k such that n = 2k + 1.

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#### Let *n* be an arbitrary odd integer.

Since *n* is an odd integer, there is an integer k such that n = 2k + 1.

Now, let z = k - 34.

n



Let *n* be an arbitrary odd integer.

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Neither Picks






Let *n* be an arbitrary odd integer. Since *n* is an odd integer, there is an integer k such that n = 2k + 1. Now, let z = k - 34. n = 137**Reader** Picks k = 68**Neither** Picks z = 34Writer Picks **Proof Writer (You) Proof Reader** 



**Proof Reader** 

**Proof Writer (You)** 

Each of these variables has a distinct, assigned value.

Each variable was either picked by the reader, picked by the writer, or has a value that can be determined from other variables.

Now, let z = k - 34.

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# Who Owns What?

- The *reader* chooses and owns a value if you use wording like this:
  - Pick a natural number *n*.
  - Consider some  $n \in \mathbb{N}$ .
  - Fix a natural number *n*.
  - Let *n* be a natural number.
- The *writer* (you) chooses and owns a value if you use wording like this:
  - Let r = n + 1.
  - Pick s = n.
- *Neither* of you chooses a value if you use wording like this:
  - Since *n* is even, we know there is some  $k \in \mathbb{Z}$  where n = 2k.
  - Because *n* is odd, there must be some integer *k* where n = 2k + 1.

Let *x* be an arbitrary even integer.

Then for any even *x*, we know that x+1 is odd.





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$$x = 242$$



Let *x* be an arbitrary even integer.

Then for any even *x*, we know that x+1 is odd.



0 0 0 0 Proof Writer (You)



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0 0 0 0 Proof Writer (You)



Let *x* be an arbitrary even integer.

Then for any even x, we know that x+1 is odd.





$$x = 242$$



Let *x* be an arbitrary even integer.

Then for any even x, we know that x+1 is odd.







Let *x* be an arbitrary even integer.

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Let *x* be an arbitrary even integer.

Since x is even, we know that x+1 is odd.





Let *x* be an arbitrary even integer.

Since x is even, we know that x+1 is odd.



$$x = 242$$



Let *x* be an arbitrary even integer.

Since *x* is even, we know that x+1 is odd.



$$x = 242$$



Every variable needs a value.

Avoid talking about "all x" or "every x" when manipulating something concrete.

To prove something is true for any choice of a value for x, let the reader pick x.

#### **Once you've said something like**

Let x be an integer. Consider an arbitrary  $x \in \mathbb{Z}$ . Pick any x.

**Do not say things like the following:** 

This means that *for any*  $x \in \mathbb{Z}$  ... So *for all*  $x \in \mathbb{Z}$  ...





Pick two integers m and n where m+n is odd.

Let n = 1, which means that m+1 is odd.







**Proof Writer (You)** 

**Proof Reader** 





**Proof Reader** 

















**Proof Writer (You)** 



**Proof Reader** 







Be mindful of who owns what variable.

Don't change something you don't own.

You don't always need to name things, especially if they already have a name.

#### Your Action Items

- Read "How to Succeed in CS103."
  - There's a lot of valuable advice in there take it to heart!
- **Read** "Guide to  $\in$  and  $\subseteq$ ."
  - You'll want to have a handle on how these concepts are related, and on how they differ.
- Finish and submit Problem Set 0.
  - Don't put this off until the last minute!

#### Next Time

- Indirect Proofs
  - How do you prove something without actually proving it?
- Mathematical Implications
  - What exactly does "if *P*, then *Q*" mean?
- **Proof by Contrapositive** 
  - A helpful technique for proving implications.
- **Proof by Contradiction** 
  - Proving something is true by showing it can't be false.
#### Appendix: More Proofs on Sets

#### Proofs on Subsets



#### **Conventions**

What is the standard format for writing a proof? What are the techniques for doing so?

## Set Theory Review

- Recall from last time that we write  $x \in S$  if x is an element of set S and  $x \notin S$  if x is not an element of set S.
- If S and T are sets, we say that S is a subset of T (denoted  $S \subseteq T$ ) if the following statement is true:

### For every x, if $x \in S$ , then $x \in T$ .

• What does this mean for proofs?



**Definition:** If S and T are sets, then  $S \subseteq T$  when for every  $x \in S$ , we have  $x \in T$ .

**To prove that**  $S \subseteq T$ **:** Pick an arbitrary  $x \in S$ , then prove  $x \in T$ .

If you know that  $S \subseteq T$ : If you have an  $x \in S$ , you can conclude  $x \in T$ .



#### **Conventions**

What is the standard format for writing a proof? What are the techniques for doing so?























#### **Conventions**

What is the standard format for writing a proof? What are the techniques for doing so?

**Proof**:

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**Proof:** Pick any sets *A*, *B*, and *C*. Then, choose any element  $x \in (A \cup C) \cap (B \cup C)$ . We will prove that  $x \in (A \cap B) \cup C$ .

Since  $x \in (A \cup C) \cap (B \cup C)$ , we know that  $x \in A \cup C$  and that  $x \in B \cup C$ .

**Proof:** Pick any sets *A*, *B*, and *C*. Then, choose any element  $x \in (A \cup C) \cap (B \cup C)$ . We will prove that  $x \in (A \cap B) \cup C$ .

Since  $x \in (A \cup C) \cap (B \cup C)$ , we know that  $x \in A \cup C$  and that  $x \in B \cup C$ . We now consider two cases.

Case 1:  $x \in C$ . Case 2:  $x \notin C$ .

**Proof:** Pick any sets *A*, *B*, and *C*. Then, choose any element  $x \in (A \cup C) \cap (B \cup C)$ . We will prove that  $x \in (A \cap B) \cup C$ .

Since  $x \in (A \cup C) \cap (B \cup C)$ , we know that  $x \in A \cup C$  and that  $x \in B \cup C$ . We now consider two cases.

*Case 1:*  $x \in C$ . This means  $x \in (A \cap B) \cup C$  as well. *Case 2:*  $x \notin C$ .

**Proof:** Pick any sets *A*, *B*, and *C*. Then, choose any element  $x \in (A \cup C) \cap (B \cup C)$ . We will prove that  $x \in (A \cap B) \cup C$ .

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*Case 1:*  $x \in C$ . This means  $x \in (A \cap B) \cup C$  as well.

*Case 2:*  $x \notin C$ . Because  $x \in A \cup C$ , we know that  $x \in A$  or that  $x \in C$ .

**Proof:** Pick any sets *A*, *B*, and *C*. Then, choose any element  $x \in (A \cup C) \cap (B \cup C)$ . We will prove that  $x \in (A \cap B) \cup C$ .

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*Case 2:*  $x \notin C$ . Because  $x \in A \cup C$ , we know that  $x \in A$  or that  $x \in C$ . However, since we have  $x \notin C$ , we're left with  $x \in A$ .

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Collectively, we've shown that  $x \in A$  and that  $x \in B$ , so we see that  $x \in A \cap B$ . This means  $x \in (A \cap B) \cup C$ .

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Collectively, we've shown that  $x \in A$  and that  $x \in B$ , so we see that  $x \in A \cap B$ . This means  $x \in (A \cap B) \cup C$ .

In either case, we see that  $x \in (A \cap B) \cup C$ , which is what we needed to show.

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Since  $x \in (A \cup C)$ that  $x \in B \cup C$ . V As before, it's good to summarize what we established when splitting into cases.

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**Case 2:**  $x \notin C$ . Because  $x \in A \cup C$ , we know that  $x \in A$  or that  $x \in C$ . However, since we have  $x \notin C$ , we're left with  $x \in A$ . By similar reasoning, from  $x \in B \cup C$  we learn that  $x \in B$ .

Collectively, we've shown that  $x \in A$  and that  $x \in B$ , so we see that  $x \in A \cap B$ . This means  $x \in (A \cap B) \cup C$ .

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In either case, we see that  $x \in (A \cap B) \cup C$ , which is what we needed to show.



## **Conventions**

What is the standard format for writing a proof? What are the techniques for doing so?



**Definition:** If S and T are sets, then S = T if  $S \subseteq T$  and  $T \subseteq S$ . **To prove that** S = T: Prove that  $S \subseteq T$  and  $T \subseteq S$ . **If you know that** S = T: If you have an  $x \in S$ , you can conclude  $x \in T$ . If you have an  $x \in T$ , you can conclude  $x \in S$ .



## **Conventions**

What is the standard format for writing a proof? What are the techniques for doing so?

**Proof**:

**Proof:** Fix any sets *A*, *B*, and *C*.

**Theorem:** If A, B, and C are sets, then  $(A \cup C) \cap (B \cup C) = (A \cap B) \cup C.$  **Proof:** Fix any sets A, B, and C. We need to show that  $(A \cup C) \cap (B \cup C) \subseteq (A \cap B) \cup C$  (1) and that

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